

COSTS

Course Fee: 450€
Accommodation: B&B 280€ + meals
(under certain circumstances reduction is possible)

APPLICATION FOR FUNDING

1. ERASMUS+, KA 1 (FOR COURSES ABROAD)

Teachers and educators whose schools have already received approval for funding for the current school year can be funded for the upcoming course.

Further information can be found on the websites of the national agencies (for Austria <https://erasmusplus.at/de/>)

2. PHST:

Teachers/educators from Styria are exempt from course fees if they register with the PHSt.

CERTIFICATION:

For each module the participants receive a certificate of participation showing the essential contents and the achieved competences.

The certificates of the Gestalt Pedagogical Association GPV e.V. are tied to the writing of short reflective papers for each seminar. After having participated in 5 modules, the "**certificate as "Gestalt educationalist"**" can be purchased. In addition, the certificate as "**Trainer for Gestalt pedagogy**" can be purchased for further 3 modules. These certificates presuppose a final colloquium.



Pädagogische
Hochschule
Steiermark



Gestaltpädagogische Vereinigung e.V.

These courses are the outcome of the cooperation project "Gestalt Pedagogy as a Bridge to the Unfamiliar", which has been funded since 1997 as part of the SOCRATES and ERASMUS+ programs of the European Commission.

Cooperation partners since 2008:

Pädagogische Hochschule Steiermark PHSt

Mag. Susanne Linhofer,
Center 2 for national and international cooperation and public relations
PIC 949027437

<https://www.phst.at/phst/organisation-leitung/organisationsstruktur/institute/institut-fuer-diversitaet-und-internationales/>

Gestaltpädagogische Vereinigung GPV e.V.

Mag. Ute Kienzl
www.gpv-ev.de

Contact: Mag. Ute Kienzl
Sternwirtweg 22b
A 8047 Graz
Tel + Fax: +43/ 316/ 303765
E-mail: ute.kienzl@gmx.at
www.utekienzl.com



"Gestalt Pedagogy



as a bridge to the unfamiliar"

Basic seminars for pedagogues:

- **Inclusion (module 2)**
- **Conflict management (module 3)**
- **Mentoring (module 4)**
- **Crisis competence (module 6)**

Basic seminars especially for teachers:

- **Classroom management (module 1)**
- **Cooperation with parents (module 5)**

Each module can be visited in each session.

Session 1: 28.04.- 03.05. 2024 in Graz, AT
Session 2: 06.10.- 11.10. 2024 in Graz, AT

TARGET AUDIENCE:

Headmasters, teachers and school education staff of all grades and types of schools, including pre-school institutions, social pedagogues

COURSE LANGUAGES:

German; translation into English and French is possible

MOTIVATION:

The work of educators is becoming increasingly difficult today due to learning disorders and resistance, harmful group effects as well as conflicts and crises, exacerbated by social upheavals and impending catastrophes. In the Gestalt pedagogical training, the participants not only learn helpful methods to promote the individual learning requirements and the climate in the learning groups, but they also reflect on their personal attitude, expand their personal, didactic and social skills and learn the gestalt pedagogical principles by combining Know how to convey information with biographical experience so that learning can gain personal meaning.

METHODOLOGY:

Exercises to clarify the principles of humanistic psychology (e.g. authenticity and personal responsibility), gestalt psychology (e.g. working with the conciseness of Gestalts) and neurobiological research (e.g. learning with enthusiasm); exercises on self-awareness and empathic communication, experiments to clarify the personal attitude in connection with the selected module, experience-activating activities to reflect on the own learning history and the current school situation, experiencing teaching examples, staging problematic situations with testing of alternatives.

The seminar is designed process-oriented (according to the requirements of the group process) and with internal differentiation (exercises and experiments are carried out together in the large group, the work on the modules is carried out individually online and in small groups based on Gestalt psychology and brain research

LEARNING OUTCOME:

Refinement of perception and creative expression;
Exercise of self-awareness and empathy;
Authentic communication with and without language;
Promoting a friendly group atmosphere;
Linking learning content with the current situation;
Gestalt-specific handling of resistance, conflicts and crises;

ORGANISATION:

Every module is offered on every session. The institutions can send 1-4 participants. The course leaders work with groups of 5-15 participants.

COURSE LEADERS:

Mag. Ute Kienzl Supervisor OEVS AT
Ingrid Schweiger Ps.therapist EATA AT

SCIENTIFIC MANAGEMENT AND SUPERVISION:

Prof. Dr. Jörg Bürmann, former professor at the University of Mainz, teaching therapist and trainer in Gestalt pedagogy, supervision and Gestalt therapy

SCHEDULE:

1st day: course starts at 3 p.m.
Day 6: End of the course at 3 p.m.
Course times: b.a. 9:00 a.m. - 12:30 p.m., 2:30 p.m. - 6:00 p.m.
a free afternoon
at least two evenings spent together:
7:00 p.m. - 8:30 p.m.

CONTENTS:

Classroom management (Module 1):
Principles of Gestalt pedagogical teaching design; Expansion of didactic skills; differentiated perception ability; learning motivation and work on the relations; promoting group development; Self-care

Inclusion (Module 2):

principles of humanistic psychology; expansion of personal skills; heterogeneity and prejudice; intercultural communication; self-awareness and ability to express oneself;

Conflict management (Module 3):

Emergence and expansion of conflicts; Principles of Gestalt-pedagogical conflict management; Multi-perspective views; extension of social skills; self reflection

Mentoring (Module 4):

principles of topic-centered interaction; professional skills and identity; Extension of consulting skills; feedback-culture; ability to put one's own opinion up for discussion; Strengthening self-esteem

Cooperation with parents (Module 5):

Principles of client-centered conversation; Extension of communicative skills; educational partnership; systemic perspectives; Self-responsibility

Competence of dealing with crisis (Module 6):

Individual reactions and possible courses of action in different crisis cases; recognizing professional boundaries; Cooperation with crisis intervention facilities; Self-protection