

COSTS

Funding by ERASMUS+, KA1 is possible!

Course Fee: 420€
Accommodation: 570€
(under certain circumstances reduction is possible)

APPLICATION FOR FUNDING ERASMUS+, KA 1 (FOR COURSES ABROAD ONLY):

In order to receive the Participant Identification Code (PIC), schools must register online

https://ec.europa.eu/programmes/erasmus-plus/resources/documents-for-applicants/model-application-forms_de

Then they may apply for financial support at the National Agency in their country, consisting of course fee, accommodation, travel costs (partly) and 350€ organizational costs per participant.

For more information (deadline!) see the website of your National agency.

CERTIFICATION:

After having participated in 5 modules, the "certificate as **Gestalt educationalist**" can be purchased. In addition, the certificate as "**Trainer for Gestalt pedagogy**" can be purchased for further 3 modules.

The certificates of the Gestalt Pedagogical Association GPV eV presuppose writing a short reflectional work for each seminar and a final colloquium.

For each module the participants receive a certificate of participation showing the essential contents and the achieved competences.



Pädagogische
Hochschule
Steiermark



Gestaltpädagogische Vereinigung e.V.

Coordinating institution:

Pädagogische Hochschule Steiermark PHSt
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Cooperating institution:

Gestaltpädagogische Vereinigung GPV e.V.
www.gpv-ev.de

Description of our previous

COMENIUS/ERASMUS projects

www.gestaltpaedagogik-europa.net

School Education Gateway

https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/results.cfm

"Gestalt Pedagogy



as a bridge to one another"

Basic seminars for pedagogues:

- **Inclusion (module 2)**
- **Conflict management (module 3)**
- **Mentoring (module 4)**
- **Crisis competence (module 6)**

Basic seminars especially for teachers:

- **Classroom management (module 1)**
- **Cooperation with parents (module 5)**

Each course can be visited in each course.

Session 1: 24.-29.10.2021, Semriach near Graz, AT

Session 2: 23.-28. 10.2022, same location

TARGET AUDIENCE:

Headmasters, teachers and school education staff of all grades and types of schools, including pre-school institutions, social pedagogues

COURSE LANGUAGES:

German; translation into English and French is possible

MOTIVATION:

Schools and social institutions often find situations in which learning is hampered by the increasing frequency of individual learning disorders, collective refusal to learn, teaching disorders, conflicts and crises. The increasing heterogeneity in terms of culture, language, performance and social background is held responsible for many difficulties.

In times of pandemics, problems such as increasing loneliness and a lack of learning support for "home schooling" also arise.

AIMS:

- Further development of the personal, social, didactic and psychological skills of teachers and pedagogues
- Promotion of the individual learning prerequisites for the learners and
- Promotion of the learning climate in heterogeneously composed learning groups.

CONTENTS:

- Conveying the basic assumptions and methods of Gestalt pedagogy
- Gaining insights into humanistic psychology in perception, communication and learning
- Main topics of the individual modules.
- Different ways of experiencing and processing the group members

RESULTS:

The courses are generally described as an unusual and profound experience that has far-reaching positive effects on the participants in personal and professional terms. The topic of "strangeness and

prejudices" usually disappears within the first few days. Dealing with conflicts and personal disappointments that some participants and course instructors have to experience is seen as an integral part of the work and represents an important part of the learning experience for everyone involved.

ORGANISATION:

Every module is offered on every date. The school can send 1-4 participants. We work in groups of 5-15 participants and 1-5 modules. The course leaders work on the topics with internal differentiation in a process-oriented manner.

COURSE LEADERS:

Mag. Ute Kienzl Supervisor OEVS AT
Ingrid Schweiger Ps.therapist EATA AT

Scientific management and supervision:

Prof. Dr. Jörg Bürmann, former professor at the University of Mainz, teaching therapist and trainer in Gestalt pedagogy, supervision and Gestalt therapy

SCHEDULE:

1st day: course starts at 3 p.m.,
Day 6: End of the course at 3 p.m.
Course times: generally 9:00 a.m. - 12:30 p.m., 2:30 p.m. - 6:00 p.m.,
a free afternoon
at least two evenings together: 7:00 p.m. - 8:30 p.m.

PROGRAM:**BASIC SEMINARS:****Classroom management (Module 1):**

Learning motivation; Principles of Gestalt educational instructional design and teambuilding; extension of the teaching skills; relationship work; refined awareness

Inclusion (Module 2):

Heterogeneity and prejudice; principles of Humanistic psychology; extension of the personal competences; intercultural communication; team-teaching; self-perception and self-expression

Conflict management (Module 3):

Development and expansion of conflicts; Principles of Gestalt Pedagogical conflict management; Extension of social skills; multiperspective views; self-reflection

Mentoring (Module 4):

Professional skills and identity; principles of theme-centered interaction; extension of the advisory competence; Discourse competence; Self-worth; Feedback culture

Work with parents (Module 5):

Education Partnership; Principles of client-centered leadership; Extension of communicative competence; Systemic view; Responsibility and self-protection

ADVANCED SEMINAR:**Crisis competence (module 6):**

Individual reactions; Procedures in critical situations; Recognizing professional limits; Networking; Cooperation with institutions for crisis intervention; self-protection